

Урок английского языка в 9 классе по теме «Оптические иллюзии»

Цель урока: Развитие иноязычной коммуникативной компетенции в рамках изучаемой темы «Оптические иллюзии», создание устойчивой мотивации к изучению иностранного языка.

Задачи:

1. Обучить учащихся речевым навыкам в рамках изучаемой темы;
2. Развивать навыки чтения с извлечением конкретной информации из прочитанного текста;
3. Воспитывать культуру общения.
4. Развивать у учащихся интерес к изучению английского языка;
5. Углублять познавательные мотивы.

Планируемые результаты (УУД):

Предметные:

- обобщение лексического материала по теме, его углубление и расширение через все виды речевой деятельности;
- приобретение дополнительных знаний по теме «Оптические иллюзии»;
- развитие коммуникативных умений по теме, а именно развитие умения чтения с целью извлечения необходимой информации, умения монологической речи;
- удовлетворение личных познавательных интересов учащихся

Метапредметные:

- развитие коммуникативных УУД через все виды речевой деятельности, в том числе умение планировать речевое и неречевое поведение;
- формирование умения монологического высказывания с опорой на данную информацию;
- развитие познавательных УУД, а именно умения извлекать необходимую информацию и анализировать, развитие способностей к логическому изложению;
- развитие регулятивных УУД, а именно целеполагания, планирования, самонаблюдения

Личностные:

- развитие мотивации к учебной деятельности;
- развитие навыков сотрудничества со взрослыми и сверстниками.

Тип урока: урок усвоения новых знаний.

Оснащение урока:

- 1) УМК “Spotlight” Ю.Е. Ваулина, Д. Дули, О.Е. Подоляко, В. Эванс, 9 класс
- 2) компьютер, проектор
- 3) презентация к уроку
- 4) карточки с заданиями
- 5) раздаточный материал для практической работы

1. Организационный этап.

T: Good morning, Boys and girls! Take your seats!
I'm glad to meet you at our scientific psychological conference!
Today we are going to talk about very interesting things which happen around us but we seldom pay our attention to them.

2. Мотивирование к учебной деятельности и целеполаганию

T: Dear guests of our conference, please look at the screen:

(Эйнштейн – Монро)

Will you come to me? Whom do you see in the picture?

S: It's a man.

T: You are right. It's a great physicist Albert Einstein. Now stay there and look at the picture!

Who is this? – Marilyn Monroe. Yes! What a trick!

T: Have a look again: (разноцветные слова)

You see colourful Russian words. I'll ask somebody of you to name these words in English.

T: Thank you! Was it difficult?

T: Come here! (лошадь-лягушка)

What can you see? (a horse). Are you sure? Is he/she right? And now?

According to our talk can you name the topic of our conference?

It's OPTICAL ILLUSIONS

(слайд 7)

What do you think is the aim of our conference?

- **To make a report on OPTICAL ILLUSIONS**

.....

And the **tasks** are:

- To revise the words
- To explore the examples of optical illusions.
- To give a definition of optical illusion.
- To find out the reasons of optical illusions.
- To make a report on optical illusions.

But what's the matter? They are misplaced! Let's put them in the order!

So our agenda is: (зачитать в правильном порядке)

2. Этап актуализации знаний.

1) I suggest you working with words. Look at the screen again

Take card №1

Let's read the new words. Repeat after me.

Find the translation and write down the Russian words: You may work in pairs.

(3 minutes)

(Card №1)

1.	Complicated		Определение
2.	Image		Индивидуальный
3.	Agenda		Сложный для понимания
4.	Explore		Исследовать
5.	Definition		Повестка дня
6.	Individual		Обманывать
7.	Optical illusion		Процесс
8.	Play tricks on		Принимать
9.	Process		Ряд
10.	Series		Оптическая иллюзия
11.	Take in		Отражение
12.	Train track		Видимый объект
13.	Assumption		Железнодорожный путь
14.	Brain		Предположение
15.	Imagination		Мозг
16.	Lose touch with reality		Впечатление
17.	Mind		Воображение
18.	Reflection		Выяснить
19.	Find out		Утратить представление о действительности
20.	Impression		Изображение
21.	Visible object		Соображать

Let's check up!

2) Let's see if you can use these words properly. Open your **textbooks on p. 48 and do ex. 3.** (читают правильные ответы).

3) Good of you! Let's turn back to our optical illusions. We'll do **ex. 1 p. 48.** Read the task.

1) How many faces can you see in picture A?

2) How many dogs are there in picture B – 2, 3 or 4?

3) What do you see in picture C – an old couple, a vase or two people: one playing the guitar and the other listening?

- 1) three faces;
- 2) two dogs (two heads, four bodies)
- 3) all of them
- 4) . Open your **workbooks on p. 27 and do ex. 4**

What is an optical illusion?

Now you will work in small groups. I'll give you some cards with words. Make up a sentence and give a definition of optical illusion.

Optical Illusion is the impression of a visible object not as in reality when our eyes or our brain can make a mistake.

3. Физкультминутка. Close your eyes and listen to the examples of optical illusions in our life.

- When you stand on the road and look far forward, it seems the road narrows and then turns to a point.
- On a hot day the surface of a road doesn't seem flat, it looks like sea waves.
- When two trains are staying at the station and the other train starts moving, it seems that your train starts moving too.
- When we are in a traffic jam and all the cars don't move, then the nearest car starts its moving, it seems that your own car moves back.
- When you look at the top of a high building and clouds are floating in the sky, it seems that the building is falling down.

We notice such things but forget about them very quickly. But there are people among us who watch our world more attentively, take an interest in these things. Besides they have bright and vivid imagination, they show people real objects in surprising and unusual ways.

What are they?

- Artists, photographers, designers and etc.

4. Этап усвоения новых знаний.

What are the reasons of optical illusions - is our next question. We can find the answer in the text: **ex. 2a p. 48. Read task a):** But you see the text is not completed. Let's do task **b).**

If you are ready let's **listen** and check! (1D, 2F, 3A, 4B, 5E).

Now take card №2. Work in groups and fill in the table, please:

It will help you to make a report. (4 minutes)

(Card №2)

What are the reasons of optical illusion?	What examples of optical illusion do you know?	What can optical illusion teach us?

Listen to your reports. (каждая группа зачитывает информацию из одной колонки)

5. Practical work

Now we'll try to illustrate that our mind is an artist and we, together with our mind, are artists too. We'll do a very creative task. Each team has the sets of the same elements of different shapes. Your task is to create a picture and name it if it's possible. To do this task each team has to choose the background for its picture. They are in different colours. Come up and choose.

S: (Do the task.)

T: Now. Look at your works at art. Show us your pictures. What can you see?

6. Рефлексия. Подведение итогов.

Dear friends! I should say that our conference has come to an end. It was of great success and importance because we have solved all our **tasks**:

We know what is Optical Illusion and the reasons of it. Do you agree with me?

I want you to **discuss our results**. Take card № 3, write down your **name** and **mark** your results.

Card № 3

Name _____

№	Your skills	Yes	No	I am not sure
1.	I can understand words			
2.	I can use the words			
3.	I can understand texts			
4.	I can find information in the texts			
5.	I can make the report			
6.	I can notice my mistakes and correct them			

7. Этап информации о домашнем задании. Инструктаж по его выполнению.

As for your homework: all of the students will do **ex. 1, 2 p. 27** – in your workbook.

Write a cinqwayn about **OPTICAL ILLUSION**

If you forget what it is, I'll remind you.

It is a kind of poem, which consists of 5 lines (this word has French origin; cinq means five in French).

- the first line is a general word
- the second line consists of two adjectives which describe this word
- the third line includes 3 verbs on the topic
- the fourth line is the main idea of your “poem” (It must consist of 4 words)
- and the last line is a synonym of the general word .

Today we have talked about optical illusions but in reality we have talked about the world around us.

It is really amazing!

All of you tried to do your best at the lesson.

Thank you for your work. Our lesson is over. Good bye.